ACADEMY for Summer Studies
Summer 2017

3-week residential program for grades 7–10
Summer Studies at a Glance

Duke TIP Summer Studies Programs are dynamic academic and social experiences for gifted students. These three-week residential programs pair intense and demanding courses with beloved residential life activities. TIP provides academically talented students with a community of engaged peers, learning opportunities most students don’t have until college, and stimulating experiences that promote higher-level thinking at an advanced pace.

At Summer Studies, you take one course for the entire program, and are in class six days per week. Options range from anthropology to psychology, from debate to engineering. You can delve into forensic science, finance, or even human anatomy! View all courses offered on pages 6–7 or at www.tip.duke.edu/sspcourses.

Summer Studies takes place on college campuses across the United States. They are open to students in grades seven through ten, and campuses are split into seventh and eighth grade and eighth through tenth grade—eighth graders can choose which age group best suits their needs. Different courses are offered at each campus, but all campuses offer a range of subjects.

To learn about Duke TIP Summer Studies, please visit www.tip.duke.edu/ssp.

Three Steps to Apply

Step 1: Review
Please read the step-by-step application instructions available online at www.tip.duke.edu/ssphowtoapply for details about the process. You will also find information about financial aid, costs, and more.

Step 2: Choose
Identify the courses that interest you and that you are eligible for, then rank your choices from most preferred to least preferred. Only rank courses if you are willing to accept placement in them.

Step 3: Apply
Online
We strongly encourage students to apply online at apply.tip.duke.edu.

By Mail
Download and complete a paper application available at www.tip.duke.edu/ssphowtoapply and mail to: Duke TIP
Attn: Summer Studies Admissions
300 Fuller St. | Durham, NC 27701

Application Timeline

8th–10th Graders
January 25: Applications open
February 15: Application deadline
March 8: Full payment due

7th Graders
March 20: Applications open
April 10: Application deadline
May 1: Full payment due
Summer Studies at a Glance

Seventh & eighth grade sites

Duke TIP at Appalachian State University
JUNE 11–JULY 1, JULY 9–JULY 29
Boone, North Carolina
Appalachian State University (ASU) is the sixth-largest university in the University of North Carolina system and home to almost eighteen thousand students. U.S. News & World Report's 2017 college rankings place ASU ninth among public universities in the South. ASU has been among the top fifteen "Southern Regional Universities" for over thirty years. The Princeton Review lists ASU as one of its "Best in the Southeast" for 2016. ASU is located in the heart of the picturesque Blue Ridge Mountains, a beautiful setting for Summer Studies and outdoor pursuits.

Duke TIP at Austin College
JUNE 11–JULY 1, JULY 9–JULY 29
Sherman, Texas
Located on an eighty-five-acre campus just north of Dallas, Austin College is a private, coeducational liberal-arts college offering a variety of academic and cultural opportunities. Founded in 1849, Austin College is among the oldest colleges in Texas. Austin College is recognized nationally for academic excellence in the areas of international education, preprofessional training, and leadership studies. Most Austin College courses will be taught in the IDEA Center, a multidisciplinary building that incorporates high-performance green building standards with contemporary classrooms and multipurpose laboratories to support hands-on, experiential academic curricula.

Duke TIP at Rollins College
JUNE 11–JULY 1, JULY 9–JULY 29
Winter Park, Florida
Chartered in 1885 as a coeducational liberal-arts college, Rollins is the oldest recognized college in the state of Florida. For twenty consecutive years, it has been ranked among the top two regional universities in the South and first in Florida by U.S. News & World Report. Rollins College is located in Winter Park in an attractive and historic residential community adjacent to the city of Orlando. The seventy-acre campus is situated on the shores of Lake Virginia and features a lakeside beach and walking path. Known for its Spanish-Mediterranean architecture, Rollins was named one of the "50 Most Amazing College Campuses" by The Best Colleges, 2011–2014. Campus facilities include a four-level, fifty-four-thousand-square-foot library and a fine arts museum with six display galleries.

Eighth, ninth, & tenth grade sites

Duke TIP at Louisiana State University
JUNE 11–JULY 1, JULY 9–JULY 29
Baton Rouge, Louisiana
Louisiana State University, the flagship institution of its state, is one of the top public institutions in the nation. Founded in 1860, LSU has an enrollment of close to 26,000 students and offers bachelor's degrees in 70 major fields, master's degrees in 76 fields, and doctoral degrees in 49 major fields. Its 2,000-acre campus, cradled by the Mississippi River, features a blend of both renaissance-inspired and modern architecture. LSU’s location conveniently provides students access to the urban amenities of Baton Rouge as well as outdoor adventures in the Louisiana wilderness. Notable LSU alumni include CNN’s Don Lemon, NBA legend Shaquille O'Neal, and former US Vice President Hubert Humphrey.

Duke TIP at University of Georgia
JUNE 11–JULY 1, JULY 9–JULY 29
Athens, Georgia
The University of Georgia (UGA) is the oldest and largest higher education institution in Georgia. Bordering historic downtown Athens and home to over 36,000 graduate and undergraduate students, UGA is highly regarded for the breadth of its programs—25 baccalaureate degrees in more than 140 fields, 34 master's degrees in 130 fields, 4 doctoral degrees in 98 areas, and 18 educational specialist degrees.

Duke TIP at Duke University Marine Lab
JUNE 18–JULY 8
Beaufort, North Carolina
The Duke University Marine Lab offers modern research facilities and vessels, weathered rustic charm, and captivating views of the surrounding channels, sandbars, and islands. The Marine Lab has a traditional camp atmosphere, and participants live in small bunkhouses with multiple bunks per room. Located on Piers Island on the North Carolina coast, the Marine Lab provides an intimate setting for students interested in marine science.
The Academic Experience

ACADEMIC LIFE

As a Duke TIP student, you will focus on one course for three weeks. These courses are fast-paced and intense, often equivalent to one year of a high school course or one semester of a college course. They are designed to provide challenge, not extra help in a specific subject. Instructors are committed to providing interesting, high-energy educational experiences, and TIP offers an ever-evolving curriculum that is driven by the expertise of our instructional staff, creating a setting in which you can explore cutting-edge research and ideas.

Please note: Because of the level of commitment required of participants in this program, students should play an active role in deciding whether to attend and choosing the course they will study.

Instructors are selected from a diverse set of talented individuals who embrace the role in the academic development of young scholars. They are chosen for their expertise in their field of study, and the instructional staff is composed of accomplished college and university instructors, exceptional graduate students enrolled in master’s or doctoral programs, and outstanding teachers from public and private schools.

Each Instructor works with a Teaching Assistant chosen from a competitive pool of enthusiastic undergraduate and graduate students with a passion for education. A background check is performed on each staff member prior to the start of the program.

EDUCATIONAL PHILOSOPHY

Instructors employ a variety of instructional strategies to engage and challenge students, including:
- simulations of real-world activities
- peer teaching or presentations
- debates and roundtable discussions
- expert guest speakers
- laboratory experiences
- college-level research in state-of-the-art libraries
- field trips

Duke TIP does not assign letter or numeric final grades. Instructors evaluate you using educationally appropriate criteria through methods such as journal writing, presentations, creative writing, individual research, and the occasional test or quiz. The nongraded approach encourages a less competitive environment in which you will become comfortable taking intellectual risks you might otherwise avoid in a stressful, grade-driven environment. At the end of the term, your Instructor will complete a rubric evaluation to assess your performance. This evaluation indicates your academic performance, learning behaviors, work habits, and peer interactions. In addition, parents are strongly encouraged to schedule face-to-face or telephone conferences with course instructors on departure day.

TYPICAL WEEKDAY SCHEDULE

7:45–8:45 a.m. Breakfast
8:45–9 a.m. Meet Teaching Assistant, walk to class
9 a.m.–noon Class
Noon–1 p.m. Lunch
1–4 p.m. Class
4–5 p.m. Free time
5–6 p.m. Dinner (with residential living group)
6–7 p.m. Evening study with Teaching
7–9 p.m. Evening group activities
9–10 p.m. Free time
10–10:45 p.m. Residential Counselor check-in, students must remain on hall
10:45 p.m. Lights out

Attendance is required at all activities except breakfast. Staff members supervise students throughout the day. Times may vary slightly at different campuses.

WEEKENDS

Classes meet from 9 a.m. until noon on Saturdays; the rest of the weekend offers a variety of social and recreational activities, including themed dances, carnivals, and field day competitions. During blocks of staff-supervised free time, students can participate in optional group activities, attend religious services, or work at Duke TIP. Food service is not available on weekends.

The Residential Experience

RESIDENTIAL LIFE

Outside the rigorous classroom atmosphere, Duke TIP students become members of a residential community while making new friends in a variety of social and recreational settings. You will experience a structured version of college life and participate in activities that offer the chance to form bonds that often result in lifelong friendships—and that strengthen the Duke TIP community both in and out of the classroom.

HOUSING AND DINING

You will live in college residence halls and will typically have one or two roommates as part of your residential group. Duke TIP students may live on floors with members of another sex; however, all halls have adult staff supervision and same-sex bathroom facilities. Where possible, students will have access to a single-occupancy all-gender restroom if needed. You will eat meals in campus dining halls alongside residential and instructional staff members. Food is served either cafeteria-style or in food court “stations,” and vegetarian options are routinely served at all campuses. With advance notice, we can accommodate most specialized dietary restrictions.

SUPERVISION

A staff of Residential Counselors is chosen from a large group of outstanding undergraduate and graduate students through a competitive application and interview process. The Residential Counselors live in the residence halls with students, organize social and recreational activities, serve as role models, and support students in understanding and abiding by TIP’s behavioral expectations. Each Residential Counselor supervises a group of approximately twelve to sixteen students.

Residence Life Coordinators and Residence Hall Leaders assist with supervision and programming on each campus. A background check is performed on each staff member prior to the start of the program.

RESIDENTIAL PHILOSOPHY

Residential staff plan a wide variety of activities that appeal to Duke TIP students’ many different interests. Programming and community-building activities at Duke TIP follow our TIPStar Programming Model, which focuses on five points: diversity, service, health and wellness, the fine arts, and leadership. To this end, staff create entertaining enrichment activities, while keeping in mind the varying physical and emotional needs of our students. To develop a positive and supportive community, Duke TIP sets high academic and social standards for students. Residential and academic staff members will supervise and help you understand and adhere to Duke TIP’s behavioral expectations. The Duke TIP Community Standard and other general behavioral guidelines can be found at www.tip.duke.edu/SSPguide.

Dude, trust me. This is better than staying in bed. I know that is practically impossible, but seriously. Go. –2016 Summer Studies participant

It was amazing!!! I had a blast and made many friends from all around the world and got to hear about all the different places my friends and fellow students came from! It made me become a better conversationalist, and it helped me become less shy and more outgoing. –2016 Summer Studies participant

Experience

With Duke TIP, I have made many friends from all around the world and got to hear about all the different places my friends and fellow students came from! It made me become a better conversationalist, and it helped me become less shy and more outgoing.

• field trips
• laboratory experiences
• college-level research in state-of-the-art libraries
• peer teaching or presentations
• debates and roundtable discussions
• expert guest speakers
• simulations of real-world activities
• staff supervision and same-sex bathroom facilities.
• specializes at least one major or minor.
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Courses for Seventh & Eighth Graders

The Academy for Summer Studies courses at Appalachian State University, Austin College, and Rollins College are specifically designed for gifted middle school students. They offer an array of subject matter across a variety of academic disciplines. Many of these courses take advantage of the unique locale and the departmental strengths of the host site.

Duke TIP at Appalachian State University

Term 1: June 11–July 1

• rooft the unique locale and the departmental strengths of the host site.

Duke TIP at Austin College

Term 1: June 11–July 1

• Algebra I
• Choosing Sides: Debate and Persuasion
• Creative Writing: Express Yourself
• Engineering Disasters: Fatal Flaws
• Experiments in Science: Biology, Chemistry, and Physics
• From Fibonacci to Escher: The Intersection of Math and Art
• From Wonderland to Hogwarts
• The Human Body
• Math, Money, and You
• Mock Trial
• Myths and Legends
• Psychology
• Science on the Appalachian Trail
• Psychology

Duke TIP at Rollins College

Term 1: June 11–July 1

• Aerospace Engineering
• Aquatic Biology, Conservation, and Policy
• Creative Writing: Express Yourself
• Crime Scene Investigations
• Design Challenges: Physics and Engineering
• Engineering Disasters: Fatal Flaws
• Experiments in Science: Biology, Chemistry, and Physics
• Field Biology
• The Human Body
• Programming for the Web
• Psychology

Term 2: July 9–29

• American Foreign Policy
• The Brain, Intelligence, and Creativity
• Criminal Law and Mock Trial
• Cryptography, Codebreaking, and the Mathematics of Spying
• Infectious Diseases
• Introduction to Veterinary Medicine
• Mathematical Modeling and Applied Statistics
• The Pen as Weapon: The Art of Satire
• Philosophy of Knowledge
• Robotics
• Sports Medicine

Term 2: July 9–29

• Archaeology and Anthropology: Stones and Bones
• Coastal Science and Oceanography
• Criminal Law and Mock Trial
• Engineering Problem Solving
• Exploring Time Travel Narratives: The Fabric of Time and a Phone Box
• Mathematical Modeling and Applied Statistics
• Modern Medicine: Disease and Immunology
• Neuropsychology
• Pharmacology
• Studio Architecture

Duke TIP at University of Georgia

Term 1: June 11–July 1

• Algebra II
• Coastal Science and Oceanography
• Criminal Law and Mock Trial
• Engineering Problem Solving
• The Haunting: Exposing the Mind’s Fear of Myth and Monster
• Infectious Diseases
• Introduction to Veterinary Medicine
• Mathematical Modeling and Applied Statistics
• The Pen as Weapon: The Art of Satire
• Philosophy of Knowledge
• Robotics
• Sports Medicine

Term 2: July 9–29

• American Foreign Policy
• Archaeology and Anthropology: Stones and Bones
• The Brain, Intelligence, and Creativity
• Criminal Law and Mock Trial
• Cryptography, Codebreaking, and the Mathematics of Spying
• Infectious Diseases
• Introduction to Veterinary Medicine
• Modern Medicine: Disease and Immunology
• Pharmacology
• Philosophy of Knowledge
• Team Programming for Video Games

Important date information: The term dates at the Marine Lab differ from those at other sites, and the Fourth of July holiday falls on a day when classes will be in session. The Marine Lab term culminates in a dynamic, program-wide symposium on the last day of class. Students who have holiday or family obligations that would require them to leave the program before departure day should not sign up to attend the Marine Lab program.
Admissions Information

FEES

<table>
<thead>
<tr>
<th>Location</th>
<th>Program fee (per session)</th>
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<tbody>
<tr>
<td>Duke University Marine Lab</td>
<td>$4,125</td>
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<tr>
<td>Appalachian State University</td>
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<tr>
<td>Austin College</td>
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<td>Rollins College</td>
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<td>Louisiana State University</td>
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<tr>
<td>University of Georgia</td>
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FINANCIAL AID

Duke TIP believes that all academically talented students should be able to access the resources they need to reach their highest potential and that all students benefit when there is a diverse community of learners. That’s why we are committed to providing need-based financial aid for our educational programs. In fact, in 2016, TIP was able to provide financial aid to all qualified families who requested it for a summer program.

Depending on the program and funds available, our financial aid awards range from 10 to 90 percent of program fees, and they are offered to families across a wide range of financial situations. Decisions are based on household income and family size, and TIP evaluates each financial aid application individually. Your request for financial assistance has no effect on whether or not you are placed in a program.

If you would like to be considered for financial aid, you should submit a financial aid application in addition to your program application. We will only review your financial aid application if you are placed in a program, so financial aid requests do not affect your admissions decision. In addition, as long as you are qualified and we have financial aid funds remaining for the year, you will receive an award—however, we do recommend you apply as early as possible to maximize your chance of receiving aid.

To learn more about financial aid, visit www.tip.duke.edu/sspfinaid.

COURSE PLACEMENT AND WAIT-LIST

Submitting an application does not guarantee placement in a course, as there are usually more applicants than available spaces, and classes frequently fill quickly. Some classes will fill on the first day, and the entire program is often full before the admissions deadline. Therefore, please submit application materials as early as possible. If space is still available, Duke TIP will continue to accept applications after the deadline. Not all TIP families are in a position to apply at 8:30 a.m. EST on the day our application period opens. Because of that, we process applications in daily batches regardless of the time they are received that day. Applications are date-stamped, not time-stamped. This means all applications received on a given day are given equal consideration, whether they are received at 8:30 a.m. or 11:59 p.m. EST. Please note that Duke TIP cannot process incomplete applications, so be sure to submit all required components.

We will notify you of acceptance decisions by email within two weeks of receiving your application. If all of your ranked choices are full, you will be placed on a wait-list. Duke TIP maintains a wait-list to fill course spaces vacated by students who decline their placement. If a space opens in any of your ranked choices, you will be notified via email. Once students are placed in a course, they are removed from any other wait-lists. Approximately one quarter of wait-listed students are eventually offered classes.

PAYMENT INFORMATION

All applicants, including those applying for financial aid, must submit a nonrefundable $30 application fee. Application fees are not applied to program fees. Within one week of placement notification, students must submit a nonrefundable enrollment deposit to secure a place in the program. Enrollment deposits are applied to program fees.

If you receive financial aid, you may qualify for a reduced deposit amount. Your Duke TIP student portal will provide details. Payment of remaining program fees must be received in full by the deadlines listed on page 1.

Students who request a course, site, or term change after being placed in one of their ranked choices will be charged a nonrefundable $25 transfer fee.

The application fee, the enrollment deposit, and the final program fee balance may be paid by check, credit card, or money order. All returned checks incur a $25 processing charge. Paying by check authorizes Duke University to make a onetime electronic funds transfer from your account. Funds may be withdrawn from your account as soon as the date of receipt, and your canceled check will be destroyed.

REFUND POLICY

If you withdraw from the program prior to the withdrawal deadline, Duke TIP will refund program fees paid, less the enrollment deposit. The withdrawal deadline is March 8 for eighth, ninth, and tenth graders and May 1 for seventh graders. If you withdraw between the withdrawal deadline and two weeks before the start of the program, Duke TIP will refund 50 percent of program fees paid. After that time, a student who withdraws due to an illness that requires hospitalization or due to the death of a mother, father, guardian, or sibling will receive a prorated refund of up to 50 percent of program fees paid. If you withdraw for any other reason or if you are dismissed from the program, no monies will be refunded. Program fees are nontransferable.

Neither the application fee nor the course enrollment deposit will be refunded under any circumstances. For all refund inquiries, please contact the Duke TIP main office at (919) 668-9100.

www.tip.duke.edu/ssp
BEHAVIORAL EXPECTATIONS

Duke TIP has long spearheaded research into the social and emotional needs of gifted children and is well aware of the unique challenges some academically talented students face. We plan our own activities to accommodate a wide array of emotional and social maturity levels and our staff is trained to recognize and meet any needs our students may have in this regard. We are aided in this task by parents who provide us with relevant and accurate information on their children during the application period.

However, at its heart, Duke TIP is a community and we must keep that community safe and positive for all students. This means that students who apply to TIP must have a willingness to interact with other students, be able to respect the boundaries of other students, recognize the authority of TIP staff, and conduct themselves in a manner that is safe both for themselves and for others while they are at TIP.

More information on specific behavioral expectations can be found in the Guide to Summer Studies.

COMPUTER ACCESS

Students will have access to computers for class-related research and collaboration. Access to email may be available on a limited basis, but students should not expect to check email daily. While some campuses have wireless access, Duke TIP does not provide wireless access for personal use. The Coordinator for Accommodations can advise on technology requests related to student disabilities. For more information, call (919) 668-9100 or refer to the 2017 Guide to Summer Studies at www.tip.duke.edu/sspguide.

R-RATED FILMS

Films and film clips are shown in many Duke TIP classes to illustrate ideas and stimulate discussion. As course syllabi are developed, some Instructors may request permission to show an R-rated movie that is relevant to their course. If an alternative cannot be found and the Assistant Director for Academic Affairs approves the request, Duke TIP will send parents a letter with detailed information. Students may opt out of viewing these films.

MEDICATIONS

All medications, including over-the-counter products, must be stored in the Duke TIP on-site office. We can refrigerate medications, if needed. The only exception to this policy will be for acne creams and urgent-need medications such as insulin, rescue asthma inhalers, and epinephrine and glucagon devices. Students must self-administer medications that are stored in the Duke TIP office in the presence of Duke TIP staff. It is important that students are able to handle this responsibility, as our staff members will not administer any medications, except emergency devices for medications like epinephrine and glucagon.

STUDENT ARRIVAL AND DEPARTURE

During designated time blocks on the first and last day of each term, Duke TIP provides transportation between designated airports and the sites for students who are flying on their own. There are also check-in and check-out times at each site for students arriving by car. Students must arrive and depart within the designated time frames. Duke TIP cannot assume responsibility, nor provide housing, meals, transportation, or supervision for students arriving before or departing after the listed program dates.

EMOTIONAL SUPPORT AT DUKE TIP

Occasionally, students deal with emotionally challenging issues. Duke TIP staff members are trained to assist students in adjusting to a new environment, a rigorous class schedule, and the challenge of being away from home for three weeks; however, Duke TIP does not have the facilities or staff to assist students experiencing serious emotional distress, and any student who exhibits behavior that is disruptive or problematic will be required to leave the program for his or her own safety.

HEALTH SERVICES AND INSURANCE

The Summer Studies Program cost includes a student health fee that covers visits to campus health clinics or the nearest physician’s office for minor injuries and illnesses. Personal health insurance is required to cover after-hours, emergency room, or other medical care not covered by the student health fee.

To develop a positive and supportive community, we set high standards for both students and staff. All policies have been prepared with the health, safety, and enjoyment of program participants in mind. TIP asks students to commit to attending the full term, and requests for an absence of more than one day are rarely granted. Absences can have a negative impact on roommates, residential groups, collaborative academic work, and other aspects of the TIP community.

The Duke TIP Community Standard and general behavioral guidelines can be found in the Guide to Summer Studies. The policies detailed in this guide are strictly enforced, with consequences ranging from restriction of activities to dismissal from the program in extreme cases.

Please review all of these policies carefully to ensure that you know about them before you apply. You can find more details online at www.tip.duke.edu/ssp.

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INFORMATION FOR STUDENTS WITH DISABILITIES

Duke TIP welcomes qualified students with disabilities. Under the provisions of the Americans with Disabilities Act (ADA), Duke University implements a consistent procedure to explore possible coverage and reasonable accommodations, such as auxiliary aids and services, academic adjustments, and classroom and housing accommodations. In order to ensure timely and effective accommodations, students or parents of students with disabilities must complete the request for consideration for reasonable accommodations form that will be provided once a student has been offered placement. Duke TIP students are reminded that receiving services and/or accommodations in elementary or secondary schools does not necessarily qualify them for the same services and/or accommodations at a postsecondary institution such as Duke University. For more information about disabilities policies at Duke, refer to the website of the Student Disability Access Office at www.access.duke.edu/resources.

EQUAL OPPORTUNITY POLICY

Duke University is committed to encouraging and sustaining a learning and work community that is free from prohibited discrimination and harassment. The university prohibits discrimination on the basis of race, color, religion, national origin, disability, veteran status, sexual orientation, gender identity, gender expression, sex, genetic information, or age in the administration of its educational policies, admission policies, financial aid, employment, or any other university program or activity. It admits qualified students to all the rights, privileges, programs, and activities generally accorded or made available to students. The university also does not tolerate harassment of any kind. Further information, as well as the complete text of Duke University’s nondiscrimination policy, may be found at www.duke.edu/web/equity.

For More Information

TIP is love. You make friends that are actually friends and no matter what you will feel accepted and loved.

–2016 Summer Studies participant
Learn more about Summer Studies at www.tip.duke.edu/ssp