

Duke TIP develops Independent Learning lessons and activities with educators who specialize in gifted education. Duke TIP strives to meet the needs of academically-advanced students by following best practices in gifted education.

There are a number of Duke TIP staff members who work year-round to plan Duke TIP's programs and ensure that students have a challenging and fun academic experience.

- Dr. Martha Putallaz, PhD, executive director and professor of psychology, Duke University
- Brian Cooper, director of educational innovation and outreach
- Lyn Hawks, assistant director for curriculum and instruction
- Daniel B. Lee, assistant director for technology and operations
- Tracy Walker, coordinator of Distance and Independent learning

Author: Denise Rowell



Denise Rowell has a BS in Mathematics and MEd in Secondary Education from the [University of South Carolina](#). She also has a PhD in Mathematics Education from [North Carolina State University](#). Denise has taught algebra 1 and 2, geometry, and general math at the high-school level, and she has taught algebra, pre-calculus, calculus, and introduction to mathematical proofs at the college level. A founding instructor for the Duke TIP [eStudies program](#), she taught Mathematical Problem Solving and Advanced Topics in Mathematics. Denise is also the author of Duke TIP's [Geometry](#) Independent Learning course.

Mathematics Content Editor: Angela Teachey

Angela L. Teachey holds a BA and MAT in Mathematics Education from the [University of North Carolina at Chapel Hill](#) and a PhD in Mathematics Education from [North Carolina State University](#). She has taught a variety of mathematics courses at the high school and college levels. Currently, she is a mathematics instructor at the [North Carolina School of Science and Mathematics](#) (NCSSM). Prior to her appointment at NCSSM, she was an assistant professor of mathematics and mathematics education at [Kennesaw State University](#) in Georgia where she specialized in teacher training. Dr. Teachey is the former academic coordinator for the [Duke University Talent Identification Program](#) where she hired and supervised academic staff, developed curriculum, and coordinated the academic aspects of a variety of accelerated academic programs at colleges and universities in the U.S.



Algebra 1

Assistant Director for Curriculum and Instruction and Editor: Lyn Fairchild Hawks



Lyn Fairchild Hawks holds a BA in English and an MA in education from [Stanford University](#). She has taught English in public and independent schools, has been an instructor in the Duke TIP [eStudies program](#), and has served as a gifted resource teacher and curriculum consultant. She authors and edits curriculum for [Duke TIP Independent Learning](#), supervises all course releases, and provides training for educators. She is the author of [The Writer's Journey, Volume 1](#), co-author of [The Writer's Journey, Volume 2](#), and author of the [4th-6th Grade Talent Search Online Opportunity Story Writing: Spin Me a Yarn](#). Lyn is coauthor of [The Compassionate Classroom: Lessons that Nurture Wisdom and Empathy](#) and [Teaching Romeo and Juliet: A Differentiated Approach](#). Her lessons are featured in [Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9-12](#). She is also the author of [Teaching Julius Caesar: A Differentiated Approach](#). She writes young-adult fiction and maintains a writers' blog called [A Writer's Journey](#).

Copy Editor: Bobbie Collins

Bobbie Collins received a BA in English from the [University of Oregon](#). She has worked with the [Duke University Talent Identification Program](#) for over ten years. She served as the managing editor of the *Duke Gifted Letter* (now the [Digest of Gifted Research](#)) and authored and edited student and family publications for the Duke TIP [4th-6th Grade Talent Search](#) and [7th Grade Talent Search](#). With Duke TIP's [Independent Learning program](#), Bobbie has copy edited humanities, science, and math courses, units, workbooks, and online benefits and contributed content to [The Writer's Journey, Volume 1](#). She provides instructional technology and user experience expertise and designs user interface (UX and UI) for Duke TIP's online courses. She has also edited curriculum for the [Ocean Explorium at New Bedford Seaport](#).



Brooke Robinson, Proofreader

Brooke Robinson's interests include international law, writing, and yoga. She completed internships on analyzing the status of Libya from the perspective of the UN Charter and compiling data on social behavior for psychology faculty at [Rijksuniversiteit](#) in the Netherlands during Summer 2011. Brooke has worked for the [Duke Sociology](#) department coordinating events, programs, and classes for the [Markets and Management certificate program](#). She received her bachelor's degree in international studies from [Meredith College](#).

Brooke has also worked as a freelance writer for private marketing companies and is a certified yoga teacher.

Amanda Gladin-Kramer, Content Management Assistant, Proofreader

Amanda graduated with a BA in English from [Tufts University](#), where she was a news editor for the [Tufts Observer](#). She has written for the [Chapel Hill Herald](#), [Brighter Leaves: A History of the Arts in Durham](#), and [Beacon Magazine](#). Amanda has done freelance research and editing work since college, including research for the book [First We Read, Then We Write](#). Amanda grew up near Durham, North Carolina. She worked for the [Duke Center for Documentary Studies' Youth Document Durham program](#) in 2005 and has taught English as a second language



with the [Durham Literacy Center](#). She formerly worked as a communications associate at the [Center for Teaching Quality](#), developing leadership opportunities for teachers through social networking. Amanda is currently attending [Carolina Law](#). In 2011 she biked 459 miles across North Carolina to support public education.

Paul Keyes: Audio/Visual Presentation Specialist

Paul has an ABJ in Journalism from the [University of Georgia](#). He has over two decades of experience in broadcast video production, educational technology, media presentation editing and design, and e-learning course and platform development. He is an instructional designer at [Computer Sciences Corporation](#) in Raleigh.

Amy Stinson: Voice-Over Specialist

Amy Stinson is a professional voice talent and writer living in Winston-Salem, North Carolina. For the past 25 years, she has worked as freelance voice talent narrating projects for [HanesBrands](#), [Silverchair Learning Systems](#), [Novant Health](#), [Food Lion](#), and [Nordstrom](#), among others. Most recently for Duke TIP she provided voices for six of the characters for *Discovering Science and Medicine: Disease, Outbreak and Epidemiology*. Amy was educated at [UNC-Greensboro](#) and has worked in radio and advertising in the North Carolina Triad area, as well as at *Southern Living* magazine in Birmingham, Alabama. She is a published author of short dramas (Lillenas Publishing) and enjoys writing short stories as well.