New test—PSAT 8/9
New registration deadlines and test dates, identify and notify your students early
Why Duke TIP?

Academically talented students provide educators with a special challenge: how do you engage and support a student who has already mastered grade-level material while still meeting the needs of other students? The Duke University Talent Identification Program (Duke TIP) can help!

Over the past thirty-six years, Duke TIP has become a global leader in gifted education. More than 2.5 million students have been identified and supported by TIP with a wide array of resources, online magazines, above-level tests, online courses, and our face-to-face educational programs.

Duke TIP is a nonprofit. All of our revenues go to funding our programs and providing financial aid for students. We gave more than $3.2 million in financial aid last year to ensure that academically talented students, no matter their background, could participate in our programs.
It starts with you

Duke TIP depends on educators like you to identify academically talented students who might benefit from our resources and to invite them to join our 4th–6th Grade Talent Search. This means that you identify and notify students that they qualify to join the talent search. At the end of the school year, if you like, you can honor them for their academic achievements using our recognition resources. Duke TIP does the rest, including providing participating students with enrichment opportunities to supplement their classroom learning.

To help you identify all qualified students, TIP provides educators with an online toolkit (see www.tip.duke.edu/456toolkit), helpful resources, and ongoing support. We work to make the process as easy as possible for you so that your gifted students get the academic challenge they need—and you get more time for other responsibilities.

Simply identify and notify your academically talented students. Duke TIP does the rest!

Already working with Duke TIP? Go straight to the qualification and notification information you need on pages 6–11.
The Benefits of Early Identification

Exploring abilities through Duke TIP and engaging in program opportunities can provide gifted students with lifelong benefits. Duke TIP’s 4th–6th Grade Talent Search identifies students with exceptional intellectual potential and supports their academic talents and interests at a time when it is important to foster curiosity and build confidence.

Consider Andrew Samwick. A recipient of this year’s Distinguished Alumni Award, Samwick joined the Duke TIP Talent Search as a youngster and took advantage of the opportunities we offer to explore the subjects that attracted him, nurturing his passions and leading to a career in public policy.

Duke TIP provided more than just academics. “I did not find another learning community that was as meaningful as TIP until I was in graduate school,” Samwick said recently. By surrounding himself with other academically talented students, he found an environment that allowed him to be himself, letting his abilities and interests grow. Doing so at a young age gives budding scholars the best chance of understanding what it is they want to do, and how they can best accomplish their dreams.

Because he was able to discover his areas of talent and interest at a young age, Samwick was able to search out opportunities that met his particular needs—both social and intellectual. That is the real benefit of identifying academically talented students early.

As participants in the 4th–6th Grade Talent Search, students:

- Discover and explore their educational interests
- Build confidence in their academic abilities
- Join communities that celebrate learning
- Develop critical thinking and social skills

Ready to get started? See pages 6–11 to begin identifying and notifying eligible students.
Benefits of Joining Duke TIP's 4th–6th Grade Talent Search

Students receive a variety of benefits when they join Duke TIP’s 4th–6th Grade Talent Search.

<table>
<thead>
<tr>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publications: <em>Navigator</em>, <em>Academic 411</em>, <em>Opportunity Guide</em>, <em>Talent Talk</em>, and <em>Research Digest</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities: bimonthly book club, annual writing and illustration contest, online lessons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above-level testing experience and test score interpretation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognition certificates and ribbons</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Academic Adventures (grades 4–6)  
Intensive one-day courses |
| eInvestigators (grades 5–6)  
Month-long, interactive online investigation to solve a mystery |
| CRISIS (grades 5–6)  
One-week, experiential learning summer residential programs |
| Discounts on Rosetta Stone Foundations (grades 4–12)  
Special version of the language-immersion software designed for students |
| Discounts on Independent Learning courses (grades 4–12)  
Courses come in a variety of formats, allowing students to pursue subjects at their own pace |
Educational enrichment resources and guidance

A onetime enrollment fee in the 4th–6th Grade Talent Search gives participants access to benefits through the end of their sixth grade year. That includes Duke TIP’s monthly publication for gifted students, Navigator, which provides opportunities to explore potential areas of interest and highlights the creative works of our gifted students. A book club fosters discussion and community, complete with activities to bring out interdisciplinary interests in the books we read. (These activities are also available to you for use in the classroom!) Students can also submit their original stories to our annual writing contest, which awards cash prizes. This year, the contest also includes an illustration component!

Free online courses are available, and our Opportunity Guide highlights additional programs, contests, and scholarships of special interest to high-achieving scholars. In addition, participants receive discounts on language and other learning programs that give students a way to augment classroom instruction at their convenience.

All of these resources, available only to participants in TIP’s 4th–6th Grade Talent Search, are designed specifically for academically talented students.

An entry point to TIP’s engaging educational programs

Joining the 4th–6th Grade Talent Search is also an entry point for applying to TIP’s popular educational programs. These programs offer students a chance to work alongside their talented peers while taking accelerated courses in innovative subjects not found in most elementary or middle schools. Visit www.tip.duke.edu for specific details of each program.

A huge benefit of becoming a Talent Search participant is access to these learning opportunities. Due to the demand for our face-to-face programs, we typically have more applications than we do seats—so admission is not guaranteed. These programs have additional fees, but need-based financial aid is available.

Holistic support for gifted students, their families, and educators

Duke TIP is concerned with more than just academic success. We support our students’ social and emotional needs as well. Not only do we welcome them into a community of their peers—a critical component in helping them embrace their identities as academically talented individuals—we also offer you and their families resources and advice on how to effectively support gifted scholars. Through research-based articles and studies in TIP’s Research Digest, Talent Talk, and other online publications, we provide information about the needs of academically talented students, advice on how to advocate for them, and an understanding of what others have discovered about these young learners.
The importance of above-level testing

A top score on grade-level exams only tells you that students have mastered grade-level material. It doesn’t tell you how far above grade level their abilities go. That’s why Duke TIP offers an optional PSAT 8/9 test as part of the 4th–6th Grade Talent Search. Taking this exam, which is designed for eighth and ninth graders, as an elementary school student is meant to be diagnostic. It provides a more accurate measurement of just how far above grade level these students are in specific areas, often revealing important nuances about their academic abilities.

Students are eligible to test each year they are a participant in the 4th–6th Grade Talent Search. TIP offers information to help families interpret their scores, making it easy to use the scores to create an informed educational plan. In addition, taking the PSAT 8/9 automatically qualifies students to enroll in the 7th Grade Talent Search when they reach that grade. Students who receive exceptional scores are invited to our State Recognition Ceremonies. There is an additional fee for the test, but financial aid is available (see page 12).

Duke TIP offers financial aid to ensure that scholars from all economic backgrounds can participate.

New test dates and registration deadlines: see page 11 to learn more
Program Details: Educator Role

How to identify students

The 4th–6th Grade Talent Search is open to current fourth, fifth, and sixth grade students who qualify through one of the four methods listed on the following pages. For each of the methods, there are two things to keep in mind:

1. Students need only one qualifying subtest or composite score to be eligible for the program and all of its benefits.
2. A qualifying score must come from one of the two most recent test administrations. Typically, that means scores from tests taken within the past two years.

Don’t wait too long to get started! It’s best to notify qualifying students as early as possible in the school year to ensure students have time to register for the PSAT 8/9 if they wish to test this academic year.
Option 1: Standardized Achievement and Abilities Test

Using national norms, any student who scores in the 95th percentile or higher on an accepted subtest from a standardized achievement test is qualified. TIP accepts dozens of different achievement tests in order to make it as easy as possible for educators and students to enroll. Here is a list of the most common ones. A comprehensive list of accepted tests is online at www.tip.duke.edu/456qtest. If you have any questions about other tests, send an email to qtest456@tip.duke.edu.

<table>
<thead>
<tr>
<th>TEST</th>
<th>ACCEPTED SUBTESTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive Abilities Test (CogAT)</td>
<td>Math/Science</td>
</tr>
<tr>
<td></td>
<td>Verbal/Social Studies</td>
</tr>
<tr>
<td></td>
<td>Composite</td>
</tr>
<tr>
<td>Comprehensive Test of Basic Skills (CTBS)</td>
<td>Quantitative Battery</td>
</tr>
<tr>
<td></td>
<td>Verbal Battery</td>
</tr>
<tr>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>Language Expression, Language Mechanics, Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies</td>
</tr>
<tr>
<td></td>
<td>Total Battery</td>
</tr>
<tr>
<td>ERB Comprehensive Testing Program (CTP)</td>
<td>Mathematics, Mathematics 1&amp;2, Quantitative Reasoning, Science</td>
</tr>
<tr>
<td></td>
<td>Reading Comprehension, Verbal Reasoning, Writing Concepts &amp; Skills, Writing Mechanics</td>
</tr>
<tr>
<td>Independent School Entrance Examination (ISEE)</td>
<td>Mathematics Achievement, Quantitative Reasoning</td>
</tr>
<tr>
<td></td>
<td>Reading Comprehension</td>
</tr>
<tr>
<td>Iowa Assessments</td>
<td>Mathematics, Computation, Math Total, Science</td>
</tr>
<tr>
<td></td>
<td>Reading, Written Expression, ELA Total, Social Studies</td>
</tr>
<tr>
<td>Iowa Test of Basic Skills (ITBS)</td>
<td>Math Computation, Mathematics Concepts &amp; Estimation, Math Problem Solving &amp; Data Interpretation, Math Total, Science</td>
</tr>
<tr>
<td></td>
<td>Language Total, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies</td>
</tr>
<tr>
<td></td>
<td>Total Battery</td>
</tr>
<tr>
<td>Measure of Academic Progress (MAP published by NWEA)</td>
<td>Mathematics, Science</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td>Metropolitan Achievement Test (MAT)</td>
<td>Arithmetic Operations, Concepts and Problem Solving, Mathematics Computation, Mathematics Total, Science</td>
</tr>
<tr>
<td></td>
<td>Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Studies</td>
</tr>
<tr>
<td></td>
<td>Total Battery (Basic or Complete)</td>
</tr>
<tr>
<td>NWEA Measure of Academic Progress</td>
<td>Mathematics, Science</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td>Secondary School Admission Test</td>
<td>Quantitative</td>
</tr>
<tr>
<td></td>
<td>Verbal, Reading Comprehension</td>
</tr>
<tr>
<td></td>
<td>Overall</td>
</tr>
<tr>
<td>Stanford Achievement Test (sometimes called SAT10)</td>
<td>Mathematics Problem Solving, Mathematics Procedures, Mathematics Totals, Science</td>
</tr>
<tr>
<td></td>
<td>Language, Reading Comprehension, Reading Total, Reading Vocabulary, Social Science</td>
</tr>
<tr>
<td></td>
<td>Basic Battery or Complete Battery</td>
</tr>
<tr>
<td></td>
<td>Communication Arts, Language, Language Arts, Language Composite, Language Mechanics, Reading, Reading Composite, Social Studies, Vocabulary</td>
</tr>
<tr>
<td></td>
<td>Total Battery or Total Score</td>
</tr>
</tbody>
</table>
Option 2: IQ Test

Any student who scores 125 or higher on one of the following IQ tests taken within the past two years is qualified:

- Cognitive Assessment System (CAS)
- Kaufman Assessment Battery for Children (K-ABC)
- Naglieri Nonverbal Ability Test (NNAT)
- Otis-Lennon Mental Ability Test (OLMAT)
- Otis-Lennon School Ability Test (OLSAT)
- Reynolds Intellectual Assessment Scale (RIAS)
- Stanford-Binet Intelligence Scale
- Test of Cognitive Skills (TCS)
- Wechsler Intelligence Scale for Children (WISC)
- Woodcock-Johnson Tests of Cognitive Ability—Revised

Option 3: State-Specific Test

Many states require their own standardized exams. TIP works with these states to determine what scale scores equate to the 95th percentile.

**Alabama**

2015 ACT Aspire
- 3rd Grade: Reading ≥ 421, Math ≥ 418, English ≥ 426, Science ≥ 424
- 4th Grade: Reading ≥ 424, Math ≥ 422, English ≥ 429, Science ≥ 427

2016 ACT Aspire
- 3rd Grade: Reading ≥ 421, Math ≥ 419, English ≥ 427, Science ≥ 424
- 4th Grade: Reading ≥ 425, Math ≥ 423, English ≥ 430, Science ≥ 427
- 5th Grade: Reading ≥ 428, Math ≥ 427, English ≥ 435, Science ≥ 429

**Arkansas**

2015 PARCC
- 3rd Grade: ELA/Literacy ≥ 797, Math ≥ 787
- 4th Grade: ELA/Literacy ≥ 792, Math ≥ 782

2016 ACT Aspire
- 3rd Grade: Reading ≥ 421, Math ≥ 419, English ≥ 427, Science ≥ 424
- 4th Grade: Reading ≥ 425, Math ≥ 423, English ≥ 430, Science ≥ 427
- 5th Grade: Reading ≥ 428, Math ≥ 427, English ≥ 435, Science ≥ 429

**Florida**

2015 FSA
- 3rd, 4th: ELA ≥ 95th percentile, Math ≥ 95th percentile

2016 FSA & NGSSS
- 3rd Grade: ELA ≥ 335, Math ≥ 335
- 4th Grade: ELA ≥ 343, Math ≥ 351
- 5th Grade: ELA ≥ 355, Math ≥ 361, Science ≥ 234

**Georgia**

2015 Milestones
- 3rd Grade: ELA ≥ 602, Math ≥ 591, Science ≥ 580, Social Studies ≥ 577
- 4th Grade: ELA ≥ 589, Math ≥ 599, Science ≥ 584, Social Studies ≥ 585

2016 Milestones
- 3rd Grade: ELA ≥ 596, Math ≥ 597, Science ≥ 577, Social Studies ≥ 577
- 4th Grade: ELA ≥ 584, Math ≥ 603, Science ≥ 589, Social Studies ≥ 585
- 5th Grade: ELA ≥ 595, Math ≥ 604, Science ≥ 611, Social Studies ≥ 574

**Kansas**

2015 KAP
- 3rd Grade: ELA ≥ 341, Math ≥ 348
- 4th Grade: ELA ≥ 344, Math ≥ 338, Science Percent Correct Score ≥ 93

2016 KAP
- 3rd Grade: ELA ≥ 347, Math ≥ 354
- 4th Grade: ELA ≥ 353, Math ≥ 344
- 5th Grade: ELA ≥ 347, Math ≥ 342

Note: 2016 science scores are not available
Kentucky
2015 and 2016 K-PREP
• Please refer to the Excel Student Listing (Pearson Tab) on the KDE Secure Apps Site for the SAT 10 percentiles of 95 or greater in Reading, Math, Social Studies, or Science.

Louisiana
2015 PARCC
• 3rd Grade: ELA ≥ 795, Math ≥ 790
• 4th Grade: ELA ≥ 786, Math ≥ 783
2016 LEAP*

Mississippi
2015 MCT3/PARCC
• 3rd Grade: ELA ≥ 788, Math ≥ 784
• 4th Grade: ELA ≥ 783, Math ≥ 779
2016 Mississippi Assessment Program (MAP)*

Missouri
2015 MAP (aka Smarter Balanced)
• 3rd Grade: ELA ≥ 2586, Math ≥ 2566
• 4th Grade: ELA ≥ 2625, Math ≥ 2608
• An NPR ≥ the 95th percentile on the TerraNova portions of this exam in English Language Arts, Math, or Science. Please indicate TerraNova instead of MAP on the invitation form.
2016 Missouri Assessment Program (MAP)*

Nebraska
2015 NeSA
• 3rd Grade: Reading ≥ 181, Math ≥ 170
• 4th Grade: Reading ≥ 188, Math ≥ 169
2016 NeSA
• 3rd Grade: Reading ≥ 169; Math ≥175
• 4th Grade: Reading ≥ 185; Math ≥172
• 5th Grade: Reading ≥ 196; Math ≥ 178; Science 154

North Carolina
2015 NC EOG 3rd and 4th grade and 2016 NC EOG 3rd, 4th, and 5th grade: Reading, Math, or Science ≥ 95th percentile.

Oklahoma
2015 OCCT
• 3rd Grade: Reading ≥ 857, Math ≥ 865
• 4th Grade: Reading ≥ 828, Math ≥ 885
2016 OCCT*

South Carolina
2015 PASS
• 4th Grade: Science ≥ 708, Social Studies ≥ 728
2015 ACT Aspire
• 3rd Grade: Reading ≥ 421, Math ≥ 418, English ≥ 426, Science ≥ 424
• 4th Grade: Reading ≥ 424, Math ≥ 422, English ≥ 429, Science ≥ 427
2016 PASS
• 4th Grade: Science ≥ 708, Social Studies ≥ 728
• 5th Grade: Science ≥ 700, Social Studies ≥ 709
2016 READY 3rd, 4th, 5th Grade: ELA ≥ 95th percentile, Math ≥ 95th percentile

Tennessee
2015 TCAP Achievement Test 3rd and 4th Grade: School principals can access the TVAAS website (https://tvaas.sas.com) to obtain the names of the students who have scored ≥ 95th percentile on one subtest (RLA, Math, Science, Social Studies) of the TCAP Achievement Test. Contact your school principal to obtain this information. A user of the TVAAS site with access to student reports can access student projections through the following steps:
1. Login to account
2. Click the “Reports” tab
3. Click “Student Search”
4. Enter the information on the page based on your search criteria. Here you can adjust the text, subject (level), and lower percentage and upper percentage.
5. Click “Submit”
This report can be saved for later reference. For assistance in running the query, principals can contact the local central office or the system-level testing coordinator, or they can reach out to TVAAS support by clicking “contact us” on the website. Local Education Agency (LEA) Reports: Reports of students meeting Duke TIP criteria are generated annually for each LEA and are available ONLY by contacting your system-level testing coordinator.
2016 Scores: Due to 2016 testing difficulties, please use 2015 3rd or 4th grade TCAP scores or an educator recommendation.

Texas**
2015 STAAR (English)
• 3rd Grade: Reading ≥ 1637, Math ≥ 1664
• 4th Grade: Reading ≥ 1723, Math ≥ 1767, Writing ≥ 4612
2015 STAAR (Spanish)
• 3rd Grade: Reading ≥ 1586, Math ≥ 1596
• 4th Grade: Reading ≥ 1675, Math ≥1670, Writing ≥ 4543
2016 STAAR* (English)
2016 STAAR* (Spanish)
** Starting in 2016, the STAAR Writing subtest will no longer be accepted as a qualifying score.

*There are often delays from the state assessment offices in receiving the qualifying score data we need. The test scores that are delayed this year are marked above with an asterisk. In these cases, we strongly recommend you use 2015 scores or an educator recommendation (option 4, on the next page) to identify your students. We will also update you by email as we learn more about these particular test scores, so please keep your contact information current at www.tip.duke.edu/schoolupdate.
Option 4: Educator Recommendation

Score reporting delays and problems interpreting scores from transfer students are just two of the obstacles that can sometimes exclude students who possess a great deal of academic talent. We welcome you, as an educator, to provide an educator recommendation to students you feel are good candidates.

- To indicate an educator recommendation on the invitation form, write in “educator recommendation” as the test name in the Qualifying Test Score section.
- If enrolling by paper application, the student will select “other” as the test name and then write in “educator recommendation.”
- If enrolling online, the student will select “educator recommendation” from the drop down list of qualifying test names. Students must be logged in to the online enrollment form to see the educator recommendation option.

Downloadable enrollment materials are posted at www.tip.duke.edu/456toolkit to help you save time.
How to notify families

Once you’ve identified qualified students, it’s time to let them know about this opportunity so they can decide if it’s something they want to pursue. To make it easy for you, we’ve created an invitation form you can download at www.tip.duke.edu/456toolkit. Fill out the form for each student and pass it on to students and their families. (In case it’s easier to photocopy the form and fill it out by hand, you will also find a print version of the form inserted into this guide.) You may also use the language as a template for emails to families.

If a student enrolled in a previous year, you do not need to notify them again; their enrollment continues to the end of their sixth grade year. To receive a list of students who have previously enrolled from your school, email 456talentsearch@tip.duke.edu.

You can request additional talent search materials, including brochures in both English and Spanish, from www.tip.duke.edu/schoolupdate.

Most students and families will take the information you provide and enroll with TIP online (or via a paper application, in some cases). It’s important that you notify students that they qualify for TIP as early as possible so they may register for the PSAT 8/9, if desired. Students who don’t want to take the test this year can enroll through March 31, 2017. Current fourth and fifth graders will have another opportunity to take the PSAT 8/9 next year.

<table>
<thead>
<tr>
<th>PSAT 8/9 Test Date</th>
<th>Registration Deadline*</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 10</td>
<td>October 24</td>
</tr>
<tr>
<td>January 14</td>
<td>December 5</td>
</tr>
<tr>
<td>January 15</td>
<td>December 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Important Program Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online enrollment opens</td>
</tr>
<tr>
<td>Writing Contest—part 1—creative writing</td>
</tr>
<tr>
<td>Writing Contest—part 2—illustration component</td>
</tr>
<tr>
<td>Online enrollment closes and postmark deadline for paper applications</td>
</tr>
<tr>
<td>2016–17 participation reports sent to schools and districts</td>
</tr>
</tbody>
</table>

* Note that there is no late registration window for the PSAT 8/9 test.
See www.tip.duke.edu/psat89 for information about exceptions, including accommodations for students with physical or learning disabilities and for religious reasons.
Fees and Financial Aid

The 4th–6th Grade Talent Search requires a onetime, nonrefundable $40 enrollment fee. An additional $42 testing fee is required if and when students register for the optional PSAT 8/9.

Fee waivers for 4th–6th Grade Talent Search enrollment:
Duke TIP is committed to serving all academically talented students, no matter their income level. Any student who qualifies for a free or reduced lunch program is automatically eligible for a fee waiver and may enroll in TIP for free.

To help these students, use the fee waiver form that is available in English and Spanish online and as an insert in this guide. If you provide this form (printed on school letterhead), students can submit it with their paper application as documentation. Alternatively, they can submit a copy of their free or reduced lunch approval paperwork. Note: If you are submitting applications in bulk for multiple students to enroll in Duke TIP, you can list them all on one fee waiver form. Students must enroll using a paper application (no online enrollment) with documentation to receive the waiver.

Fee waivers for optional PSAT 8/9 above-level testing:
Fee waiver funds for testing are limited and requests for aid always exceed available resources, so encourage your students to register early. Students must register with a paper registration form (available at www.tip.duke.edu/psat89) and provide the same eligibility documentation required for the talent search fee waiver.

Educator tools for notifying families

- **Enrollment materials in English and Spanish:** The invitation and fee waiver forms, the talent search brochure, and enrollment instructions are found at www.tip.duke.edu/456toolkit.

- **Purchase orders:** If your school is willing to help students pay for their enrollment, you can find instructions at www.tip.duke.edu/456purchase.

- **Webinars:** We offer webinars throughout the year to help teachers and parents navigate the talent search process. You can also watch recordings of past webinars; both are available at www.tip.duke.edu/webinars.

- **Presentations:** Find a PowerPoint presentation with talking points that you can use to give interested students and their families an overview of the program at www.tip.duke.edu/456toolkit.
Aid for educational programs

Duke TIP’s commitment to financial aid does not end with the fee waiver for the 4th–6th Grade Talent Search. All of our educational programs offer financial aid to help students who have fewer financial resources take advantage of all of TIP’s benefits. More information about this can be found on our website (www.tip.duke.edu), listed under each particular program.

Remember: downloadable enrollment materials are posted online at www.tip.duke.edu/456toolkit to save you time.

What happens when my students reach the 7th grade?
Duke TIP offers a 7th Grade Talent Search!
Visit www.tip.duke.edu/7gts for details.
Dear _________________________________________,

Congratulations! Due to your excellent performance on a recent grade-level standardized test, you have qualified to participate in the highly selective 4th–6th Grade Talent Search offered through the Duke University Talent Identification Program (Duke TIP). We are proud of your academic talent and support your participation!

Duke TIP has helped gifted students identify and realize their full potential since 1980. As a nonprofit organization, Duke TIP’s goals are to help exceptional students achieve maximum success in school and in life, and to provide educators and parents with the resources they need to meet the unique academic, social, and emotional needs of gifted children.

Participation in the 4th–6th Grade Talent Search offers you opportunities such as online activities, a book club, newsletters for students and parents, educational programming, and discounts on independent learning materials. The cost for the program is a onetime $40 fee. Fee waivers are available for students eligible for free or reduced lunch. Students enroll only once and benefits are provided until the end of their sixth grade year. An optional above-level testing benefit is available for an additional $42 test registration fee.

Please review the 4th–6th Grade Talent Search brochure for enrollment and benefit details, or visit www.tip.duke.edu/456ts. You may enroll in the Talent Search between October 1, 2016 and March 31, 2017. Additional deadlines for the optional PSAT 8/9 above-level test can be found at www.tip.duke.edu/psat89. You may apply either

- online at www.tip.duke.edu/enroll (not available for fee waiver applicants) to receive immediate access to the online benefits, or
- by mail with a paper application.

Please note that this letter is not an application. It is a notice that you qualify. You may choose to enroll online at www.tip.duke.edu/enroll or submit a paper application for the Duke TIP 4th–6th Grade Talent Search. If you have questions, please feel free to contact me or call Duke TIP directly at (919) 668-9100.

Congratulations again on this honor!

Best regards,

______________________________________________________________________________________________________________

The following information will help you complete your enrollment:

**Duke TIP School ID** (section 6 of the paper application): _____ _____ _____ _____ _____ _____ _____ _____

**Qualifying Test Information:**

- **Test Name:** ____________________________________________________________ (Example: Stanford Achievement Test or SAT10)

- **Subtest Category/Subtest Name:** ________________________________________ (Example: Language – falls under Verbal Category)

- **Score:** ___________________________ and/or **Percentile:** ___________________________
DIRECTIONS: Students requesting a fee waiver for the 2016–17 4th–6th Grade Talent Search must present Duke TIP with written verification that they qualify for free or reduced lunch at your school. They must submit this form on school letterhead (or provide a copy of their free or reduced lunch approval paperwork). Multiple students may be listed on one form; however, to protect the students' privacy if you list multiple names on one form, please collect completed applications and submit the applications in one bulk mailing.

Date: ____________________________________

Re: Fee Waiver Form for the 4th–6th Grade Talent Search

To Whom It May Concern:

This fee waiver form certifies the student(s) listed below is eligible to receive a fee waiver from the Duke University Talent Identification Program for participation in the 2016–17 4th–6th Grade Talent Search. This form does not certify that the student(s) listed below takes part in the free or reduced lunch program, only that he/she qualifies under program guidelines.

Student Name(s):
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Sincerely,
______________________________________  __________________________________________________
Print Name of Counselor, Teacher, or School Official  Name of School

______________________________________  __________________________________________________
Signature of Counselor, Teacher, or School Official  City and State
Get Started Now:  It’s Easy!

- Identify students using one of the four methods listed on pages 6–10.
- Notify eligible students using the invitation form found at www.tip.duke.edu/456toolkit or inserted into this guide. See page 11 for deadlines.
- When applicable, provide a fee waiver form found at www.tip.duke.edu/456toolkit or inserted into this guide.
- Request more applications and brochures at www.tip.duke.edu/schoolupdate.

Need more help?

Duke TIP Main Office
300 Fuller Street
Durham, NC 27701
456talentsearch@tip.duke.edu
(919) 668-9100

Duke TIP Florida Office
PO Box 15985
Sarasota, FL 34277
kthomascain@tip.duke.edu
(941) 376-4086

Duke TIP Texas Office
406 East 11th Street, Suite 301
Austin, TX 78701
tguidry@tip.duke.edu
(512) 473-8400
(se habla español)

Teacher Toolkit

- The following are available in English and Spanish: invitation form, fee waiver form, student brochure, enrollment instructions, and a PowerPoint presentation with talking points
  www.tip.duke.edu/456toolkit

- Purchase orders
  www.tip.duke.edu/456purchase

- Webinars
  www.tip.duke.edu/webinars

- Update school contact information
  www.tip.duke.edu/schoolupdate

- Talent search academic year calendar
  www.tip.duke.edu/456calendar

Join us at www.giftedtoday.org for information, advice, and resources of value to educators working with gifted students.

Follow us at www.facebook.com/duketip for daily updates on TIP activities as well as gifted education news and information.